THE D.R.O.N.E. FRAMEWORK

Discover • Regulate • Overcome • Navigate • Empower
Youth development through drone technology, restorative learning, and real-world skill building.

MORE THAN FLYING DRONES

CARES uses hands-on drone experiences to help young people explore STEM, manage frustration, practice responsible choices, work with others, and imagine future pathways. Skill development and relational growth are designed together.

FIVE DEVELOPMENTAL MOVEMENTS

D

DISCOVER

Explore what is possible.

R

REGULATE

Respond under pressure.

O

OVERCOME

Recover and try again.

N

NAVIGATE

Make informed choices.

E

EMPOWER

Build agency and confidence.

THREE PROGRAM PATHWAYS

RECREATIONAL

Entry-point drone use, basic flight concepts, safety, curiosity, and responsible exploration.

DRONE RACING

Navigation, practice, teamwork, recovery from errors, and performance under pressure.

WORKFORCE

Technology exposure, problem-solving, collaboration, and emerging career awareness.

DELIVERY OPTIONS ALREADY DEVELOPED

ONE-WEEK CAMP

5 days x 3 hours daily; hands-on introduction and practice.

THREE-WEEK PROGRAM

After-school progression; racing and restorative skill building.

CUSTOM PARTNERSHIP

Hosted youth, school, library, or community cohort.

A practical youth-development investment

Designed primarily for middle- and high-school youth through schools, libraries, youth-serving organizations, community partners, and sponsors. Workforce-oriented cohorts can be tailored to older learners.

ESTABLISHED SPONSORSHIP MODEL

$6,000 for 10 participants

Equivalent to $600 per learner for a defined sponsored cohort. Scope may include program access, instruction, equipment, and learning materials; racing cohorts can include event-entry fees and sponsor-named T-shirts as agreed. Final inclusions are confirmed in writing.

WHO PROVIDES WHAT

CARES PROVIDES

- Program framework and learning activities
- Instructors / facilitators and drone equipment
- Flight-safety procedures and skill feedback
- Restorative learning and participant reflection

HOST / PARTNER PROVIDES

- Suitable indoor space and site permissions
- Recruit 10+ youth; manage registration and contact
- At least two adult support persons on site
- Coordinated scheduling and youth safeguards

HOW A PARTNER CAN EVALUATE VALUE

Participating partners can review **enrollment and attendance, completion, demonstrated flight/safety skills, collaboration, participant reflection, and feedback**. CARES can align additional measures with the host. These are suggested indicators, not guaranteed results.

SAFETY, ACCESS & RESPONSIBLE SCOPE

Plans depend on age, venue, supervision, equipment, and applicable requirements. Drone flight is supervised. Racing participation or a CARES completion certificate does **not** confer an external pilot credential or guarantee employment.

FUNDING & APPROVAL PATHWAY

A sponsor can fund a cohort; schools, libraries, or nonprofits may use program funds, donations, or partner support. **$6,000/10 participants is the established sponsorship model, not a universal site price.** Final investment is set by cohort size, pathway, location, event needs, staffing, and travel.

NEXT STEP • Discuss cohort fit and request a scope: careslp.org/contact/